

Mrs. Welke's Homeroom Update Planning Time: 10:10-10:55 Class Lunchtime: 1:15-1:40

8/11/23 Phone 488-0923

Email: welkec@leonschools.net

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Dear Students and Parents.

We had a terrific very short TWO day week. The students are ready to learn! Our class enjoyed getting to know each other. We also learned about our classroom rules and procedures. A few of the activities we worked on included a Math Mystery, Time Capsule, and a Lego Challenge. The days went by so quickly!

Friday Folders will go home next week. Not much to send home after only two days!

<u>Homeroom Emails</u>: I set up my homeroom email group using the emails in FOCUS. Please email me to let me know if you are or are not receiving the class emails. I have not had any bounce back. YEAH!

<u>Class DoJo</u>: Our class will be using Class DoJo. The class and I will go over how we will be using Class DoJo this year. I will send more information about expectations, points, and coupons next week.

<u>Class related forms and Class Handbook</u>: This went home during orientation or I gave it to your child on Thursday to take home to you. Please complete the student information packet and return to me ASAP.

<u>Water Bottles</u>: Please fill a reusable water bottle and send with your child daily. They will be able to refill it throughout the day. It is so hot and we all need to stay hydrated throughout the day!

Snack: Third grade has the VERY last lunch at 1:15. Please help you child bring a healthy snack.

<u>Supplies</u>: Please check with your child to see what else they may need. I am attaching a copy here.

Activity Fee Due 9/1/23: \$30.00 - We have already purchased Foxfiles, planners, whiteboard clipboards, and rulers. Thanks!

<u>Birthdays</u>: If you want to send in something for your child's birthday, please let me know and only send in store bought, wrapped items.

<u>Wish List</u>: Thanks to everyone who contributed items for our class. We appreciate everything that you do to help our classroom!

<u>Volunteers:</u> Thanks to the families that have already shown an interest in volunteering. After I get all the forms, I will email interested people and let them know how they can support our class.

<u>A Quick Peek</u>: Next week our class will continue to learn about classroom procedures, we will wrap up and share some "Getting to Know You" activities. We will also be working through some baseline progress monitoring activities.



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A Peek at the Week!

Go Math	Reading	Spelling Quiz: 8/18/23	Science
Chapter 1: Strategies for Adding and Subtracting Vocabulary: Review words 1. ones 2. tens 3. hundreds 4. thousands 5. greater than 6. less than 7. equal to Preview words 8. standard form 9. expanded form 10. word form	Lesson 1.1: Grandma & The Great Gourd Genre: Traditional Tales Essential Question (EQ): How do people travel in different environments? Reading Focus: Analyze Story Elements Use Text Evidence Vocabulary: 1. fierce - wild or dangerous 2. baring - showing 3. flexing - curling 4. crouching - bending down	8/18/23 School Words 1. Roberts 2. school 3. classroom 4. desk 5. recess 6. rules 7. pencil 8. Mrs. Welke 9. Believe 10. UMOJA (Unity in Swahili)	Properties of Matter L. 4.1 What Are Some Physical Properties? Vocabulary 1. matter 2. physical property 3. mass 4. volume 5. temperature 6. milliliters 7. grams
	5. swipe -hit		

Homework

Math worksheet is labeled with Monday, Tuesday, Wednesday and Thursday Reading Log: We will be working through an example on Monday.

 Monday: Math - Numbers and Operations Review addition and subtraction facts Read for 20 minutes each night/Complete Log Review spelling and vocabulary 	 Tuesday: Math - Measurement and Data Review addition and subtraction facts Read for 20 minutes each night/Complete Log Review spelling and vocabulary
 Wednesday: Math - Operations and Algebraic Thinking Review addition and subtraction facts Read for 20 minutes each night/Complete Log Review spelling and vocabulary 	 Thursday: Math - Geometry and Fractions Review addition and subtraction facts Read for 20 minutes each night/Complete Log Review spelling and vocabulary